



Mission Statement

The mission of Kerby School, in partnership with families and community, is to help all students become productive, participative and responsible citizens who view learning as a life-long process.

Attendance Rate: 96.9%

MDE Scorecard

Kerby earned a Lime designation on the 2016 MDE Scorecard (replacing AYP) and is a Reward school.

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
20090 Morningside
Grosse Pointe Woods, MI 48236
Phone: (313) 432-3851
Stefanie.Hayes@gpschools.org

If the individual filling the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, then the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for Educational Services
389 St. Clair
Grosse Pointe, MI 48230
Phone: (313) 432-3016

For further information on nondiscrimination, visit:
<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>
for the address and phone number of the office that serves your area, or call 1-800-421-3481.

GROSSE POINTE PUBLIC SCHOOL SYSTEM

Promote Innovation → Maximize Potential → Embrace Community

Kerby 2015-16 Annual Report

Introduction

Kerby Elementary School is a vibrant community of learners in which students are encouraged to do their personal best in a warm and welcoming environment. We have a talented staff dedicated to the development of students as learners. Students demonstrate a strong value system for their own education as well as the ability to display respect and integrity for themselves and others.

Below are a few of many “Kerby Pointes of Pride” from the 2015-16 School Year

- Student artwork for grades K-5 was displayed electronically through Artsonia
- 56 fifth grade students participated in the Bair Lake Adventure Challenge Education Program
- Over 90 fourth and fifth grade students provided service to our school community through the safety patrol, service squad, recycling and library clubs
- Kerby earned “Evergreen” status within the Michigan Green School initiative
- Kerby Student Council sponsored many activities including: Valentine’s Day Mailboxes, Kindness Grab Bags, Operation Warm, School Spirit Days, School Talent Show, etc.
- Mrs. Sullivan’s class held its 26th annual bake sale, raising money for families in need
- All school field day for students and families was followed by the PTO Ice-Cream Social and the annual staff vs. student council softball game
- Vocal music concerts and 5th grade instrumental concerts were performed for families
- Weekly video announcements were produced by 5th graders and broadcast school wide
- Kerby was awarded 2 grants from the Grosse Pointe Foundation for Public Education: Think Through Math, and Legos across the Curriculum
- Kerby hosted after school clubs including chess club, running club, girl scouts and cub scouts, coordinated by Kerby parent volunteers
- Kerby participated in *One Book, One School* to celebrate March is Reading month. The entire student body read the book James and the Giant Peach at home, and participated in activities related to the book at school
- Kerby students participated in Autism Awareness Month activities including “Light it up Blue” and a puzzle piece search with information about autism on each piece
- Kerby launched a peer-to-peer program in which general education students are paired up with special education students to build relationships and understanding across the school building
- Kerby students participated in the “Great Kindness Challenge” in which they held a bottled water drive for Flint, recognized random acts of kindness by their peers, made bagged lunches for Capuchin Soup Kitchen, and collected “Kind Coins for Kenya”
- Fourth grade students participated in “Cardboard City,” an economics unit in which they raised money for Heifer Project International



Kerby's parent participation is amazing.

Our parents and PTO continue their support of Kerby, providing assistance in a variety of fashions. The continued support of the greater community provides social, emotional, and academic encouragement for our students. A small sample of the various enhancements the PTO has provided our school community are as follows: Purchased a guided reading literacy library for teachers to use, Walk-a-Thon, electronics recycling day, Halloween candy drive for U.S. Troops oversees, fall and spring Scholastic book fairs, Kroger rewards program, collection of Box Tops and Labels for Education, Welcome Committee for new families, as well as numerous fundraisers and activities to support academic and social opportunities for students at Kerby Elementary.

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has policies and guidelines which guide promotion and retention.

Percentage of Parents Participating in Parent-Teacher Conferences:

2015-16

100% (351 Students)

2014-15

99% (335 Students)

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.



During the 2014-2015 school year, EPLC led the curriculum review for adolescent health, business, social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. 6th thru 12th grade social studies and adolescent health curricula are still under development.



During the 2015-2016 school year, the following curricular areas will begin the review process:

- K-12 Mathematics
- K-12 Science
- K-12 Art
- 6-12 Counseling
- K-12 Physical Education
- 6-12 Inter-Departmental Technology
- 6-12 TV Production

District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.

School Improvement Plan

The School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Building-wide professional learning communities focus on student progress monitoring and data analysis, which drives instruction and reflects our emphasis on differentiating instruction for all students.

School Wide Focus for the 2015-16 School Year:

1. To improve student reading, writing, math, science, and social studies skills
Teachers will utilize data collaboratively as Professional Learning Communities to ensure instruction is individualized for all students across all subject areas.
2. To enhance academic support for all students by differentiating instruction to accommodate each child's readiness, interest and learning style
Teachers will collaborate with colleagues throughout the school day to ensure Tier 2 and 3 interventions are delivered with fidelity. A specific team of Multi-Tiered System of Support (MTSS) "coaches" will help progress monitor and recommend interventions.
3. To help children develop respectful, responsible, and safe behaviors
School-wide Positive Behavior Interventions and Supports will be integrated throughout the curriculum utilizing the FISH philosophy.

Kerby Elementary is dedicated to providing a high quality education to all students. We work collaboratively with parents, teachers and community members to ensure students are provided with a variety of opportunities for learning and growth throughout the school year.

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
15-16	80% (46%)	86%	76%	15-16	82% (46%)	86%	79%	15-16	89% (51%)	97%	81%
14-15	89% (50%)	96%	82%	14-15	81% (47%)	85%	76%	14-15	92% (49%)	91%	93%

M-STEP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
15-16	78% (45%)	76%	79%	15-16	76% (44%)	79%	74%	15-16	75% (34%)	79%	70%
14-15	82% (49%)	89%	77%	14-15	90% (41%)	89%	92%	14-15	73% (33%)	71%	74%

M-STEP SCIENCE – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
15-16	24% (15%)	11%	34%
14-15	50% (12%)	59%	40%



M-STEP SOCIAL STUDIES – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
15-16	45% (19%)	55%	33%
14-15	68% (22%)	69%	67%

NOTE: M-STEP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report results without revealing the identity of individual students.

*State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.

2015-16 M-STEP Percentage of Students Tested							
Grade	English	Math	Science	Social Studies	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	100%	100%	Not Tested	Not Tested	100%	100%	Not Tested
4	95%	97%	97%	Not Tested	98%	100%	100%
5	98%	98%	Not Tested	98%	98%	98%	Not Tested

NOTE: Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY

Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
15-16	83	95	76	99	100	96	80	91	72	69	79	61	67	86	46
14-15	95	95	96	89	95	84	89	96	83	73	85	60	84	89	79
13-14	98	100	96	92	100	86	86	92	81	90	97	82	87	93	78

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Kerby Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	15-16	61	66	58	74	73	74
	14-15	74	78	68	83	78	89
	13-14	65	68	63	73	66	77
2	15-16	74	78	67	72	71	73
	14-15	63	67	59	74	69	78
	13-14	65	72	59	68	64	70
3	15-16	68	74	62	72	71	74
	14-15	68	75	63	79	74	81
	13-14	80	85	74	82	81	83
4	15-16	66	69	64	69	63	73
	14-15	77	84	69	88	88	88
	13-14	77	81	72	79	80	79
5	15-16	71	82	58	72	73	70
	14-15	73	78	65	79	79	79
	13-14	80	77	84	80	73	86

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

